

# Blackfoot Community Learning Charter School

Bingham County  
2801 Hunters Loop, Blackfoot, ID 83221  
Phone: (208) 782-0744 Fax: (208) 782-1330  
Jolene Wallace, Administrator

## Charter School Characteristics 2004-05

Fall Enrollment .....	77	Special Education:	
Average Daily Attendance.....	74	Special Education Students.....	13
State Ranking Per ADA.....	126	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	N/A	Average Daily Participation.....	N/A
Number of Accredited Schools:		Free and Reduced Meals.....	N/A
Approved.....	1	Lunch Price - Elementary.....	N/A
Approved with Merit.....	0	Lunch Price - Secondary.....	N/A
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	35
High School Diplomas Regular.....	N/A	Dist Owned/Contracted	
Other Completions* .....	N/A	* Certificates of Completion issued by the district	
Graduation Completion Rate...	N/A	** Limited English Proficient (LEP)	

## Highlights

No Data Submitted

## Progress Towards Meeting Goals

### 2004-05 Goals

### Progress

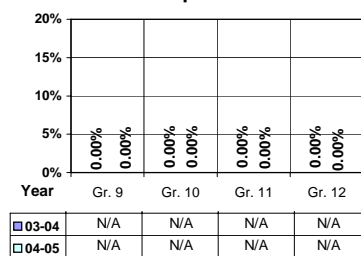
No Data Submitted

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	54.55%	31.17%	85.71%
Black	0.00%	1.30%	1.30%
Hispanic	2.60%	3.90%	6.49%
Nat. Amer.	0.00%	1.30%	1.30%
Asian	1.30%	3.90%	5.19%
Total	58.44%	41.56%	100.00%

## Dropouts



## Financial Information 2004-05

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	N/A	0.96%	\$0	0.00%
Other Sources	4,034	0.96%	630,740	58.56%
State	416,233	99.04%	421,636	39.15%
Federal	0	-0.96%	24,623	2.29%
<b>Total</b>	<b>\$420,267</b>	<b>100.00%</b>	<b>\$1,076,999</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	N/A
Lottery Revenues.....	\$2,087
Technology Grant.....	\$1,594

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$209,445	52.58%		
M & O Support Services	188,926	47.42%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$398,371</b>	<b>100.00%</b>	<b>\$5,392</b>	<b>100</b>
<b>Total All Funds</b>	<b>\$1,127,909</b>	<b>100.00%</b>	<b>\$15,267</b>	<b>10</b>

### Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	N/A		
Total General M & O Levies	N/A		
Total District Levies	N/A		

## Staff Data 2004-05

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	4.27	18	Beginning Salary on Schedule	\$27,500
Secondary Teachers	0.00	N/A	Highest Salary on Schedule	N/A
Administrators	0.33	224	Average Elementary Teacher's Salary	\$27,443 127
Other Certified Staff	0.00	0	Average Secondary Teacher's Salary	N/A
Total Certified Staff	4.60	16	Administrator's Salary	\$45,401 15
Total Non-Certified Staff	3.61	20		

Note: Rank represents how this charter school compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



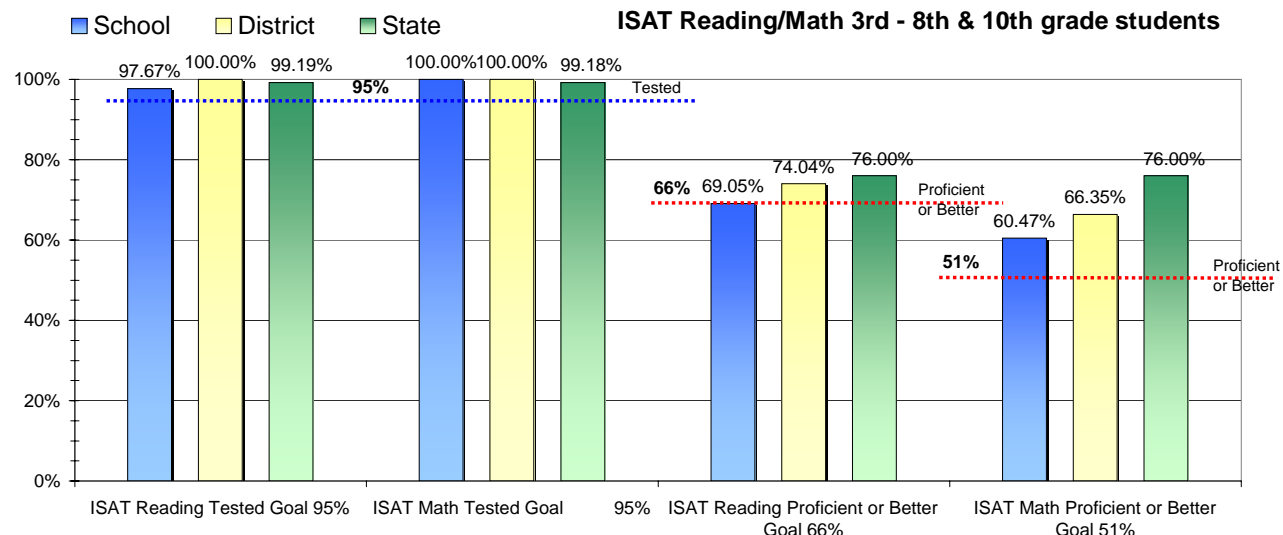
## Adequate Yearly Progress and Assessment 2004-05

Did Blackfoot Community Learning Charter School make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Blackfoot Community Learning Charter School made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Language Usage

60.47% Alert